

# Ravenswood School Curriculum Progression

## Early Years

|  |                      |   |
|--|----------------------|---|
| Communication and Language Development | Physical Development | Personal Social and Emotional Development |
| Literacy                               | Mathematics          | Understanding the world                   |
| Swimming                               | Attention Autism     | Intensive Interaction                     |
| Characteristics of effective learning  |                      | Total Communication- PECs/ Makaton        |



**Social Communication Pathway**

- Sensory
- Attention Autism
- Intensive Interaction
- Makaton
- Swimming (KS1/2)
- Forest skills (KS3)

**KS1-3**

|                     |            |                     |
|---------------------|------------|---------------------|
| English             | Maths      | Communication       |
| Phonics             | PSHCE/RSE  | Physical Education  |
| Science             | Humanities | Religious Education |
| Art/DT              | Music      | Computing           |
| Employer encounters |            | Total communication |

**Formal Pathway**

- MFL- French
- Swimming (KS1/2)
- Outdoor PE (KS3)
- Enterprise Project (KS3)



**Social Communication Pathway**

- Makaton
- Forest skills
- Sensory
- Life skills
- AQA English and Maths unit awards/ Entry Level where appropriate.

**KS4**

|            |                     |               |
|------------|---------------------|---------------|
| English    | Maths               | Communication |
| Phonics    | PSHCE/RSE           | Citizenship   |
| Science    | PE                  | Humanities    |
| Art/DT     | Computing           | RE            |
| Careers    | Employer encounters |               |
| Enterprise | Independence        |               |

**Formal Pathway**

- GCSE/Entry Level English and Maths
- Outdoor PE
- Weston College Link programme (yr 11)
- Workplace visits (yr 11)



## KS4/ P16 Options

Art and Design   Drama   Horticulture   Enterprise   Duke of Edinburgh Award   Music   Sensory



**Social Communication Pathway**

- ASDAN Personal Progress
- Sensory
- Life skills
- Intensive Interaction
- Travel training

**Post 16**

|                                |         |                     |
|--------------------------------|---------|---------------------|
| English                        | Maths   | Communication       |
| PSHCE/RSE                      | Careers | Computing           |
| PE- local community facilities |         | Independence        |
| Iles Kitchen WEX placements    |         | Weston College      |
| 2weeks WEX per year            |         | Employer encounters |

**Formal Pathway**

- Functional Skills English and Maths
- ASDAN Employability
- ASDAN PSD
- Sports Leadership
- Travel training

Basic life skills e.g., personal care, preparing snacks etc

Regular interests or hobbies

**Safe, happy and Prepared for their next stage**

**Pupils meet our end of Key Stage Outcomes**

Employment/ voluntary roles

Independent living skills